

BILL SUMMARY
2nd Session of the 60th Legislature

Bill No.:	HB4268
Version:	SUBPCS2
Request Number:	16334
Author:	Rep. Johns
Date:	2/13/2026
Impact:	Please see previous summary of this measure

Research Analysis

The second proposed subcommittee substitute for HB 4268 creates the Growth-based Teacher Compensation pilot program to run for at least three years. The program will provide a selected group of teachers with a supplemental amount of money based on the measurable academic growth of their students. Growth will be calculated using a value-added model over a rolling two-year period. Participating teachers will be placed into one of three tiers based on their student growth percentile.

The measure also establishes a National Board Certification Bonus Program to provide teachers who earn such certification with an annual bonus of \$5,000 for a five-year period. To be eligible for the bonus, a teacher must have earned certification during the applicable school year with certification awarded on or before May 1 to begin receiving bonus payments.

The Office of Educational Quality and Accountability (OEQA) must contract with an independent evaluator to study the implementation of the Growth-based compensation program and the effect the National Board Certification program has on student achievement.

Lastly, the measure appropriates, from the Lottery Trust Fund, \$18 million to State Department of Education to pay for the Growth-based compensation program and the National Board Bonus Program.

Prepared By: Emily Byrne

Fiscal Analysis

The measure is currently under review and impact information will be completed.

Prepared By: House Fiscal Staff

Other Considerations

None.